

Be more. Be better.

KHAITAN 
WORLD SCHOOL

AMROHA'S FIRST

BOUTIQUE SCHOOL

A FIRM
FOUNDATION
FOR YOUR CHILD'S
ASPIRATION



Be more. Be better.

KHAITAN 
WORLD SCHOOL

Tigri road Gajraula, District Amroha - 244221

Contact us:

Website: www.kwsamroha.com



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THE KHAITAN FAMILY

The Khaitan Family has been promoting education with pride for the last 40 years. Starting off in humble beginnings, Shri Gajanan Khaitan ji, a freedom fighter, toured Kolkata in his car with Mahatma Gandhi ji at his side, to take stock of the situation there after India achieved independence. He, along with his sons, then started the process of rebuilding India into an economic powerhouse. Foraying into fields like chemicals and fertilizers, distilleries, and education, the Khaitan family, has been proud to serve the community since India's independence in 1947.

Smt. Devi Prasad and Shri Gajanan Khaitan founded their first CBSE school, the B.D.M. International School, in Kolkata in 1964. Many more followed with the aim of promoting literacy and helping the country grow economically.

Carrying forward the legacy of the Khaitan family, Mr. Kamesh Khaitan laid the foundation of Khaitan Public School (KPS) in 2001 with 9 students. Today KPS has emerged as the No. 2 school, in Ghaziabad with a base of more than 6000 students, 3200 current students and a veritable place of its own in the NCR. The aim of the school is to enable the students to soar high – morally, socially, and spiritually. As a CBSE school, KPS offers its students high standards of learning through its committed and highly trained faculty and global infrastructure. Special emphasis has been laid on up skilling the teachers through the best resources in India and abroad, in curriculum design, pedagogy and assessment.

Mr. Khaitan believed that the vision of his philanthropic parents, Smt. Draupadi Devi Khaitan and Shri G.N. Khaitan cannot be realized in the huge brick and mortar edifice that one sees but in the strength of character of the students studying in the school. With this Vision, Mr. Khaitan took KPS to new heights in the last 21 years.

In 2021, after 40 years of promoting education for more than 22,000 students, the Khaitan family envisioned yet another school in Ghaziabad, the Khaitan World School, under the chairmanship of Mr. Anirudh Khaitan. The visionary Founder and Chairman of Khaitan World School, Mr. Khaitan, believes that inculcating good values, ethos and providing children with the best facilities and teachers to shape their future is a vision that lies behind the foundation of Khaitan World School and the Khaitan family is committed to this endeavour.



THE KHAITAN FAMILY & OUR ASSOCIATIONS



The Company offers financial advisory services such as loan syndication, private equity placement, insurance consulting and retirement plan consulting.



A non-government, non-profit organization, FICCI is the voice of India's business and industry.



Radico Khaitan Limited ("RKL") is among the oldest and one of the largest distilleries in India, earlier known as Rampur Distillery it commenced its operations in 1943.



India's First Designer Boutique in 1984 launched by Mrs. Karuna Khaitan



Kinship for Humanitarian School and Holistic Intervention in India



Founded in 1987, EO is a \$124 billion inimitable, non-profit association of prominent entrepreneurs worldwide.



The Khaitan School, established in 1995, with over 3600 students, 200 plus staff members and a huge alumni network of 1400 plus members.



Established in 1966 by Late Smt. Draupadi Devi Khaitan and Late Shri G.N. Khaitan

OUR FOUNDERS



Late Shri G.N. Khaitan



Late Smt. Draupadi Devi Khaitan

With the belief that ‘it is the right of every child, boy or girl, to enjoy quality education that would enable them to achieve their goals and fulfil their dreams’, **Late Smt. Draupadi Devi Khaitan and Late Shri G.N. Khaitan** founded their first CBSE school, the B.D.M International School in Kolkata in 1964. It was followed by Sunny Preparatory School (Kolkata), The Khaitan School (Noida), Khaitan Public School (Ghaziabad) and Radico Welfare Centre – a school for the underprivileged (New Delhi)

KAMESH KHAITAN

Chairman Emeritus

*“Building a grand edifice, and
building a strong character.
Our founders focused on both.”*

Mr. Kamesh Khaitan is the Chairman Emeritus of Khaitan Education Centre. He has been a pioneer in opening schools all over India for the past 40 years. Mr. Khaitan is also serving as the Chairman of Radico Khaitan Finance Ltd., a corporate advisory financial services company catering to the top companies in India.





Anirudh Khaitan is a seasoned education entrepreneur and investor, dedicating over two decades of his career to fostering excellence in educational institutions and Edtech ventures. With a strong belief in the transformative power of education, Mr. Khaitan has made significant contributions to the sector, both in terms of strategic leadership and investment.

Mr. Khaitan serves as the Chairman of Khaitan Education Centre, which operates top-tier K-12 schools in Uttar Pradesh and Bengal. The institution currently serves over 6,200 students, delivering quality education that nurtures young minds to their full potential. His visionary leadership and firm commitment to academic excellence have played a pivotal role in the growth and reputation of these schools.

In addition to his educational ventures in India, Mr. Khaitan is a co-founder of FICCI Arise, where he also holds the position of Co-Chair. FICCI Alliance for Re-Imagining School Education (ARISE) is a platform bringing together various stakeholders in school education, promoting dialogue, collaboration, and innovation to reimagine and enhance the educational landscape in India.

Mr. Khaitan also holds the role of President at Khushii, a national-level NGO founded by the iconic cricketer Mr. Kapil Dev. The organization is dedicated to helping children transform their lives through education, ensuring they complete their schooling. With over 45,000 beneficiaries across India, Khushii's work resonates deeply with Mr. Khaitan's commitment to improving educational access and outcomes.

Beyond his operational roles, Mr. Khaitan is an active angel investor in the education sector, both in the United States and India. Leveraging his expertise in finance and entrepreneurship, he seeks out and supports innovative educational ventures that have the potential to make a substantial impact.

Anirudh Khaitan is an alumnus of Babson College, Boston, USA, where he graduated with a double major in Finance and Entrepreneurship. This academic background has provided a robust foundation for his strategic leadership roles in education and his investment pursuits. He also held various leadership positions in EO Gurgaon, where he was instrumental in expanding its network of member entrepreneurs, furthering his commitment to fostering entrepreneurial spirit within the education sector.



"Every child deserves the opportunity to learn, grow, and reach their full potential."

Mr. Sarvendra Kumar, a dedicated educator with 27 years of experience, has played a pivotal role in transforming education at HCM Inter College in Amroha. As Managing Director, he ensures quality education for over 1,850 students in this Tier-3 city, with a strong commitment to empowering economically disadvantaged children, especially girls facing social and cultural barriers.

His efforts have inspired families to support girls' education, helping them overcome stereotypes and make remarkable progress.

With an MA and B.Ed., Mr. Kumar continues to elevate educational standards.

OUR ADVISORS



KAPIL DEV

Former Indian Cricketer

Kapil Dev made his debut in first-class cricket playing for his state, Haryana. He joined the Indian national team for a 1978–79 Test Series against Pakistan. Mr. Dev was India's first genuine fast bowler, and he went on to lead the country's bowling attack for the next two decades. He ended his Test career with a record 434 wickets in 131 Test matches (a record that was broken in 2000 by Jamaica's Courtney Walsh), including 23 five-wicket matches. In one-day internationals, he took 253 wickets over 225 games.

Mr. Dev received two of India's highest civilian honours: the Padma Shri (1982) and the Padma Bhushan (1991). In 2002 he was named the Indian Cricketer of the Century, and he was inducted into the International Cricket Council's Hall of Fame in 2010.

Mr. Dev also founded the KHUSHII Foundation (Kinship for Humanitarian Social and Holistic Intervention in India) in the year 2003, which works tirelessly to keep children in school, through holistic interventions that impact the community. In just 20 years, KHUSHII has transformed the lives of over 1.5 million women and children.

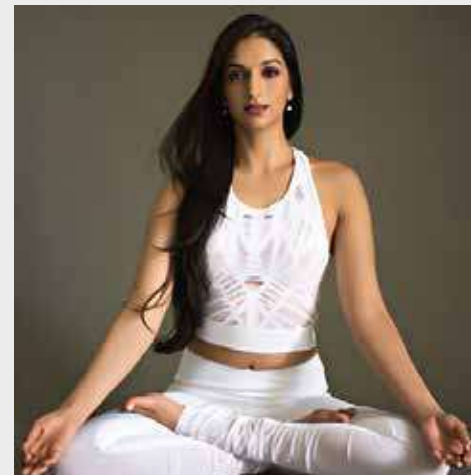
Mr. Anirudh Khaitan is also the Honorary President of the KHUSHII Foundation, working very closely with Mr. Dev.



MANIT JAIN

Founder,
Heritage Group of Schools

Manit Jain, a distinguished graduate of Harvard University, co-founded "I Am A Teacher" and currently co-chairs FICCI's School Education Committee – FICCI Arise. He's been pivotal in elevating The Heritage Schools to become top-tier institutions in India. A passionate advocate for transformative education, Manit has ardently promoted and integrated experiential learning within conventional schooling systems. Guided by a 21st-century educational vision, he emphasizes the importance of instilling in children not just foundational literacy and numeracy skills but also advanced cognitive capabilities like critical thinking and problem-solving. Moreover, he champions the nurturing of socio-emotional competencies in children, highlighting attributes like cultural sensitivity, empathy, resilience, collaboration, leadership, and effective communication.



IRA TRIVEDI

Indian author, columnist,
and yoga teacher

Ms. Ira Trivedi has won several awards for her work, including the UK Media Award for her work on bride trafficking and the New Indian Express Devi Women's Award for dynamism and innovation. In 2017, she was honoured as one of BBC's 100 most influential women in the world.

In addition Ms. Trivedi is a Master of Yoga or Yoga Acharya. She has two yoga shows in India, including one on Doordarshan National, India's national channel, and on India Today, a leading English channel. She was a part of the team leading the first International Day of Yoga at Rajpath, New Delhi, where two Guinness World Records were created -- for the largest yoga lesson and for the most nationalities in a yoga lesson.

She graduated from Wellesley College, Massachusetts, USA with a BA in Economics and completed her MBA from Columbia Business School, where she won the prestigious Feldberg Fellowship for demonstrating extraordinary leadership potential, as well as academic excellence. Ms. Trivedi currently lives in New Delhi, India.

SENIOR LEADERSHIP



ASHEESH KUMAR SHARMA

**Executive Director, Finance & Projects &
Co-Founder of Vanguard Edufutures Pvt. Ltd.**

Mr. Asheesh Kumar Sharma is an MBA (Operations), ISO 9001-2001 (Lead Auditor) and a Green Belt Six Sigma holder. A specialist in branding, launching and establishing schools in India and abroad, he has worked in Senior Leadership positions for more than 18 years.

He started his journey with Delhi Public School, Indrapuram (Ghaziabad), as a Management Representative – Head of Administration. He then moved on to establish G.D.Goenka Public School, Raj Nagar Extension (Ghaziabad), where he worked as Founder-Director of Operations and Finance. He also worked for Dubai Ambassador Schools (UAE) as a Senior Leadership Team (SLT) and helped the school to obtain

accreditation from Quality Control of India (QCI, India) as *NABET Coordinator. Gaursons India Pvt. Ltd. (GAURS) was his latest venture as the Founder and Chief Executive Officer (CEO) Gaur Group of Schools, and was instrumental in developing their Education Vertical (chain of schools).

His strength lies in Acquisitions, Architecture Assistance, Branding, Strategic Planning, Marketing, Recruitment, Training, Process Development, Financial Planning, Cost Accounting, Affiliations, Implementation of Policies and Systems, and the entire Organizational and Operational structures.



MAMTA KAPOOR

**Executive Director, Education &
Co-Founder of Vanguard Edufutures Pvt. Ltd.**

Meet Ms. Mamta Kapoor, our Director of Education and Principal of Khaitan World School. With over 25 years of experience in England and India, Ms. Kapoor is a university topper, research scholar, and a member of the General Teaching Council (GTC), UK.

She holds a master's degree in educational leadership, fostering a growth mindset, lifelong learning, and the social-emotional well-being of every student. Leading with vision, compassion, and dedication, she guides our children to "Be More and Be Better."

An instructional coach with a passion for curriculum design and assessments, Ms. Kapoor is skilled in educational leadership and strategic management. She is dedicated to building teacher capacity through evidence-based practices, offering school-based consultancy and improvement programs.

Her expertise spans innovative teaching methodologies and school management systems. A nature and wellness enthusiast, she enjoys yoga, meditation, and painting as her favorite ways to unwind.

NextGen Learning

Learning is undergoing a paradigm shift, and Khaitan Education Centre with NextGen Learning is leading this transformation. This calls for a radical change in the way we approach school education.

It's reflected in everything we do - from the tools we employ to the way we train teachers. KEC is innovative and creative in all what we do, as that help in building global citizens for tomorrow.



KHAITAN

EDUCATION CENTRE

The Legacy Continues

FRANCHISE MODEL OPERATING MODEL LEASE MODEL

WHO WE ARE

The Khaitan Education Centre is the core which runs and manages all schools under the Khaitan umbrella. An action research hub, the centre is an inspiring space for educators and thought leaders to collaborate and design innovative learning spaces, curricula and school management systems.

www.khaitaneducationcentre.com



OUR PURPOSE

Education for a changing world.



OUR VISION

Our vision is to nurture a resilient, responsible and compassionate school community where students, teachers and parents are valued partners in learning. Together, we raise life-long learners who are inspired to become happy, confident and successful change agents.



OUR MISSION

We are committed to provide quality learning experiences in a caring, inspiring and creative environment. We aspire to enable all learners to recognize and achieve their greatest potential and empower them with the knowledge, skills and attitude they need to become active, responsible and engaged citizens.

WHAT WE DO

In most cases, new school start-up enthusiasts rush to the construction stage without first determining what type of school would be sustainable, planning a budget, or considering any statutory requirements. This rush to construct consumes resources which would be better spent in research and planning the concept of the school and determining the operational structure.

As India's leading K-12 school brand , Khaitan Education Centre has the in-house capability to cover the entire spectrum of a K-12 school establishment and management needs. We have furthered educational development by resourceful leveraging of technology and processes and quality management systems and have created our own specialized platforms to cover critical aspects of school management, set up, and improvement. The level of ownership and engagement demonstrated by the schools we have established in Ghaziabad and Kolkata, have made us the top schools in their regions in a short time.

With this experience we aspire to branch out further and become India's leading K-12 school lifecycle services company by taking up the

management of new school projects. Our defining quality is our dynamism. We shall assist schools to secure their place in the educational ecosystem of the 21st century with evolving strategies but unchanging principles. Our range of services extend from school management to development and improvement programs for schools that are in pursuit to improve their standards of teaching and learning and school management.

Life @Khaitan



Organisational Foundation

- Vision & Philosophy
- Statutory, Regulatory & Legal requirements
- Financial Projections
- Governance structure
- Organization structure
- Salary structure
- Quality Standards
- Human Resource Operations



Academic Consultancy

- Academic Program
- Beyond Academics
- Staffing
- Training
- ERP Implementation
- Affiliation with chosen school boards
- Education resources



Infrastructure Guideline

- Master plan, architecture & design
- Transportation and Management Consultancy
- Play Spaces Design
- Identify materials & suppliers
- Learning Environment



Branding & Marketing

- Brand positioning
- Market entry
- Admissions plan
- Marketing strategy
- Collaboration strategy



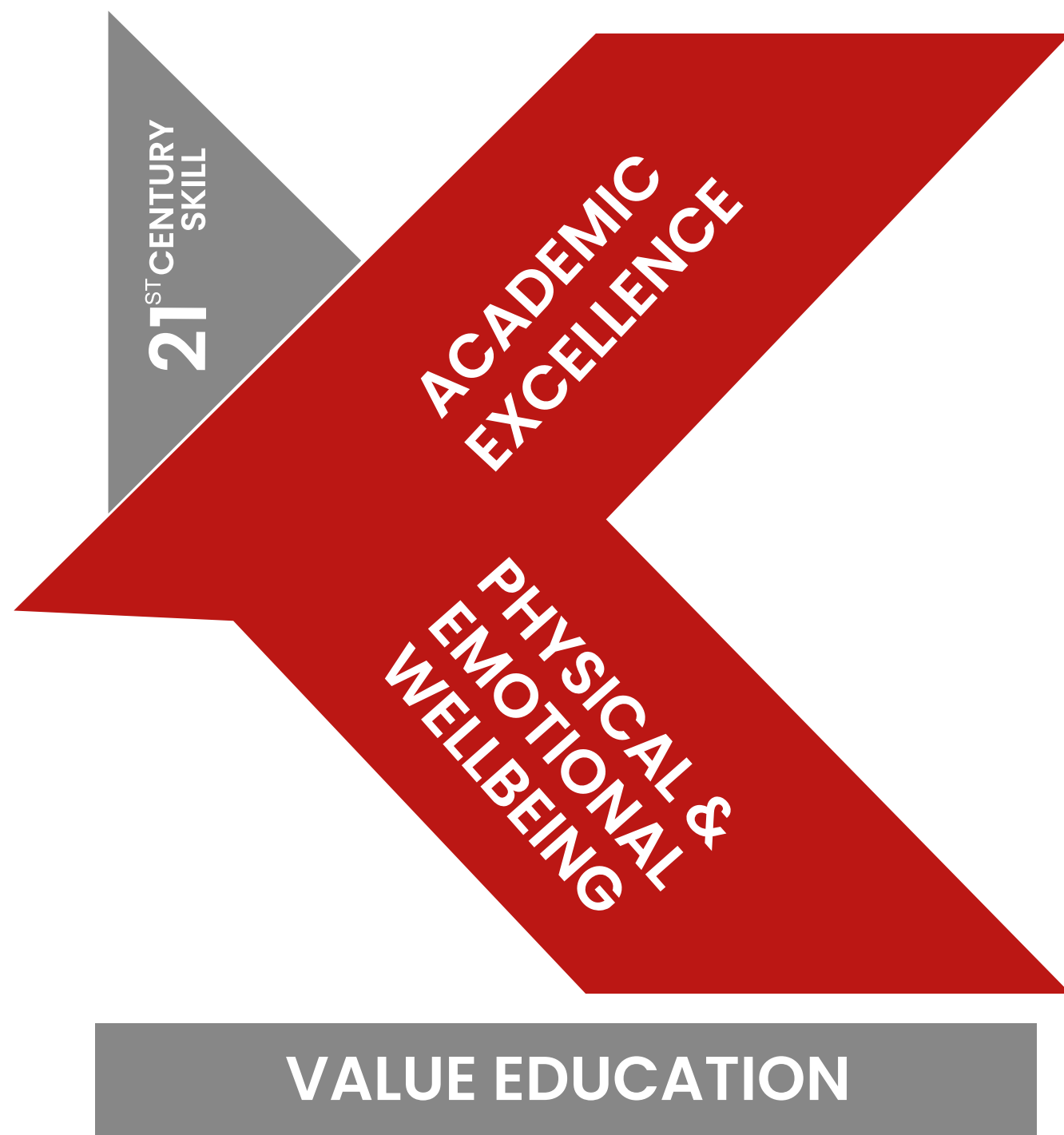
Finance

- Market pricing/Fee structure
- Budget
- Strategic financial plan for 15 years



Schedules

- Detailed project time lines
- Work schedules



MISSION 2030



MISSION 2030

The world we live in is very complex and changing at a very rapid pace. To help our learners adapt and succeed in this increasingly innovative and technology driven world, it is critical that we empower them with skills and competencies which not only prepares them for the workforce but more importantly prepares them for jobs that we do not even know yet exist.

At KEC, our aim is to provide our learners with an education which is suited for the changing world. Our mission is to develop their knowledge, skills, attitudes, and values which they will need to thrive as successful and responsible adults. We envision all our schools to have an innovative curriculum, inspiring technology enabled learning spaces and passionate educators to fulfil this vision.

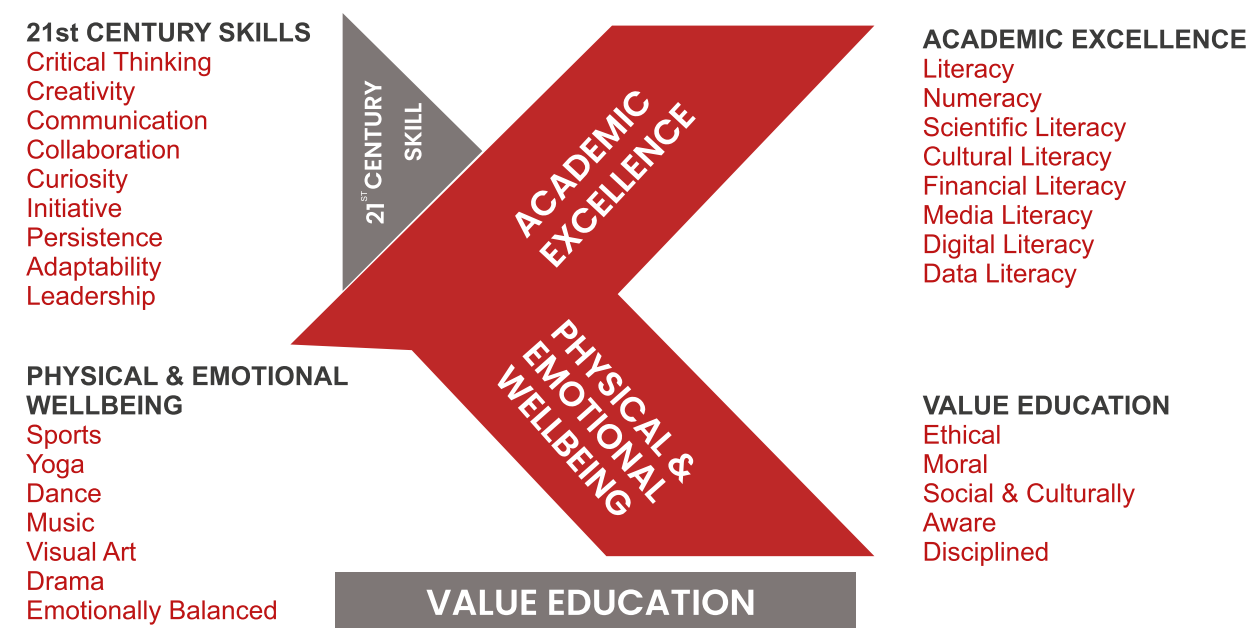
As part of Mission 2030, at Khaitan Education Centre we are committed to develop a broad and

balanced curriculum aligned with NEP2020, which not only offers academic mastery but takes care of the physical and emotional well being of the child.

- Design authentic assessment practises which are aligned to our teaching and learning
- Implement research based best pedagogical practises to help children develop the key 21st century skills
- Invest in continuous professional development of teachers
- Create inspiring and engaging learning spaces which build curiosity and encourage children to inquire and experiment

To achieve this mission, we have developed an education model which will help build, nurture and support future ready schools where children will grow into physically and emotionally balanced, academically strong and morally aware and responsible citizens of tomorrow.

Life @Khaitan



Khaitan Public School, Sahibabad

Khaitan Public School is a co-educational k-12, private school established in the year 2001. The vision was realized not in the huge brick and mortar edifice that one sees, but in the strength of character of the students studying in the school.

The school has been Ranked # 2 in the Leader's Category – Ghaziabad, by The Times Group in 2021. It currently has more than 2500 students and 200 mentors under its umbrella. Affiliated with CBSE, the 3-acre main campus of the school hosts 85 classrooms equipped with interactive boards, 40 activity rooms, well-equipped laboratories for Mathematics, Physics, Chemistry, Biology and Makerspace.

The school's 7 acres sports campus hosts 15+ sports with a key focus on fitness, health, and

wellness. The Visual Arts facility at the school has a world-class art studio with a gallery and a traditional open studio. It also has a ceramic studio with a professional kiln. A well-stocked library at Khaitan Public School has a collection of 15,000 books along with a Hi -Tech E-Library. The school also houses a 5000 sq.ft. Tech Zone, equipped with 3D printers, animation studio, robotics lab, music mixing studio etc. Other facilities include a well-equipped medical room with a qualified nurse and a visiting doctor, a cafeteria, day boarding facility, play area, transportation facility etc.



**GHAZIABAD'S GATEWAY TO
FUTURE GENERATIONS**

Khaitan World School, Raj Nagar Extension

Learning is a journey of Exploration and Discovery at Khaitan World School.

An internationally minded school, that brings Global practices blended with Indian Values and Culture in a landmark campus at Raj Nagar Extension, Ghaziabad. A fully air-conditioned and CCTV-enabled campus, with a 5000 sq.ft. Tech Zone equipped with 3D printers, animation studios, robotics lab music mixing studio etc. The Central Atrium showcases learning in multiple ways, keeping students motivated and taking pride in their achievements.

A state-of-the-art Library offers an enriching space and resources for reading and research

with an Open-Air Amphitheatre and the Multi-Purpose Hall that symbolizes, free expression and active learning in a variety of settings. Sports facility aids learners to remain active in a structured setting, exemplifying our belief that each child is unique. Our Creative Arts facility stimulates and nurtures, children's creative, and artistic expressions.

Welcome to Khaitan World School and Be more Be better.



**GHAZIABAD'S FIRST
BOUTIQUE SCHOOL**



SEEING WHAT
EVERYBODY HAS SEEN
INNOVATION
THINKING WHAT NOBODY
HAS THOUGHT

TECH ZONE

In our state of the art digital learning space...

The Innovation Hub

Khaitanians get an opportunity to explore Artificial Intelligence, Robotics, Animation, Audio Engineering, Graphic Designing, Scratch and Game Design. With experiential learning as its prime focus, our curriculum consists of hands-on STEAM (Science, Technology, Engineering, Arts, & Mathematics) activities.

Imparting Intelligence to Machines

AI makes our life easier & simpler, it is that branch of computer science that builds smart machines which are capable of performing tasks, typically requiring human intelligence.

We are assisted by AI, in every area of our lives, whether we're trying to read emails, get driving directions, or for getting music & movie recommendations.

Voice assistants, image recognition for face unlock in cell phones, Augmented reality (AR), Virtual Reality (VR) and ML-based financial fraud detection all are examples of AI software currently being used in everyday life.

- In our AI studio, students get hands-on training, are engaged in conversations about AI and then come up with their own ideas.

It is important that we encourage students to become creators and brainstorm the idea of how AI can work towards creating a better life.

- They learn the art of coding in Python- which helps them familiarize themselves with programming languages currently being used in industries, building on their logic and developing a problem-solving approach.
- Students would be trained in Data Science, another skill that most industries are looking for at the next level.



Life @Khaitan



- Algo & DS
- Machine Learning
- Deep Learning
- Data Science
- Computer Vision
- Web/App Development

Animation– a step ahead

Animation empowers one to tell stories and communicate emotions and ideas in a unique, easy-to-perceive way. There was a point in everyone's life when animation was not just the coolest thing but also a source of happiness.

Whether it was a Disney movie as a kid or maybe a 3D game cutscene that blew you away, there was always something spectacular when imaginary characters moved and acted as in real life. So if you're a storyteller, or want to be one, animation is a great place to start.

In the digital era, animation is not merely a tool to entertain children, it's an effective tool for visual communication.

Its applications are diverse- from advertising to special effects to video games. Developing animation skills is gaining popularity amongst school children.

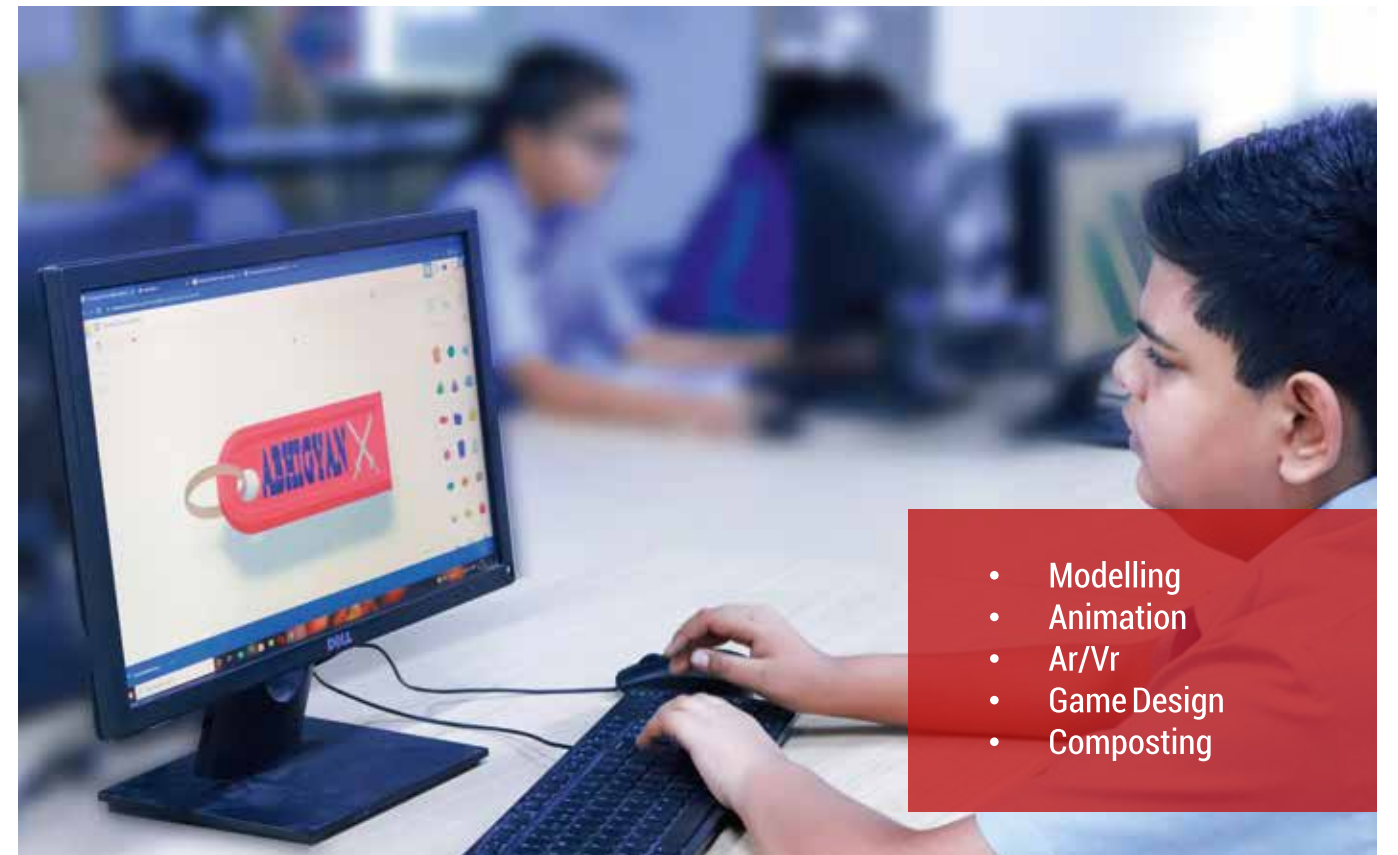
The skills associated with creating animations, for example, story planning and narrative construction, can be developed and used across several areas of the curriculum.

In the animation studio, we give hands-on exposure to our students on how to create 3D animations, which is acknowledged as an effective communication tool that is frequently utilized to create the appearance of movement.

- Students are provided with hands-on experience in modelling, textures, composition, asset and character design.
- Understanding the branding rules and its basics.
- Learn to create 3D effects using light and shadow.



Life @Khaitan



- Modelling
- Animation
- Ar/Vr
- Game Design
- Composting

Robotics– The future is here

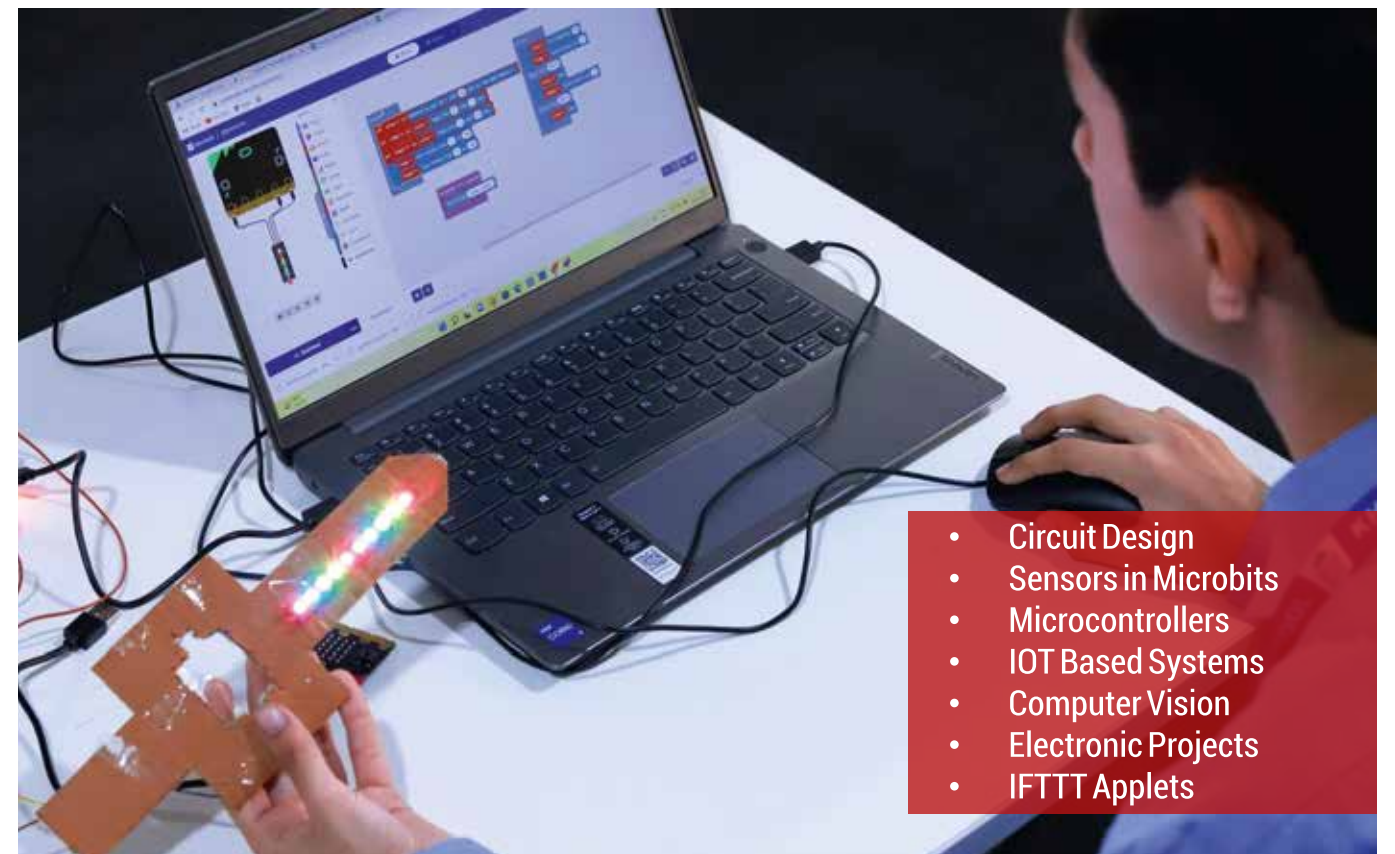
Robotics raises an equal amount of interest across all age groups. This futuristic branch deals with the entire creative, construction and application process of robots. As a science, the study of robotics involves everything from designing the structure of a robot to developing the code to program its functions. Robotics prepares students for the competitive workforce of tomorrow.

- Our Robotics curriculum has been meticulously designed to allow our young geniuses to extensively explore the world of technology and robotics.
- Robotics is a fun and effective way to introduce children to not only programming but also to engage their interests in other subjects in a creative manner.

- The specialization dives into a lot of really interesting topics about robots which include how robots perceive their environment, robot movement, and how robots avoid obstacles.
- Learn to run a program, making the robot perform complex movements.
- Teach students the basics of electronics and circuit making right from scratch, how to control servo motors, and the very basics of robotics and circuit designing.

The motto is to make them learn science and mathematics in an engaging way.

Life @Khaitan



- Circuit Design
- Sensors in Microbits
- Microcontrollers
- IOT Based Systems
- Computer Vision
- Electronic Projects
- IFTTT Applets

Graphics– The illustrations

Beyond our computers, design is everywhere. From logos to the fonts used in designs, and banners to billboards on roads we drive past, our world as we know it is heavily impacted by the designs of others. Essentially, graphic design is just visual communication. It is how we speak to others and get messages across without actually having to say much.

Graphic design communicates certain ideas or messages in a visual way. It can take graphical and textual elements and implement them into multiple types of media. It helps the producer connect with the consumer. It conveys the message of the project, event, campaign or product. It can be used by companies to promote and sell products through advertising, by websites to convey complicated information in a simpler way through infographics, or by businesses to develop an identity through branding, among other things.

- They are trained in the art of visual communication involving various digital formats.
- They learn the basics of drawing, sketching, shading and character models.
- They are also provided with hands-on experience in modelling, textures, composition, and character design.
- They learn to Paint, draw & edit using different tools in various vector graphics.
- Creation of visual composition to solve problems.
- Using Typography, imagery, colour & form to communicate ideas.



In the Graphics studio, students gain a sound knowledge of colour, typography, images, and layout.

Life @Khaitan



Audio Engine–The Sound of Music

Music soothes the soul, mind & heart, it plays a pivotal role in the development of society.

Every culture has had music at its core as one of the main art forms that identify it and separate it from the rest of the world. Sound and its representation as music have been primal in the development of every society and served a pivotal role in cutting across the realm of conventional forms of communication and expression. Now, more than ever, the ability to document creative expression in the form of music has become more accessible. The consumer has become exposed to a wide variety of material, easily accessible now with the internet and has, in turn, begun to reject products that don't meet a certain 'quality'- a term that has become 'flexible' with the technology becoming cheaper – has become increasingly accessible to the amateur engineer and producer.

It is with this mindset of separating the amateur from the professional that the audio engineering course has been designed.

Audio engineering is both a science and art.

- In the AE Studio, students will learn to use complex software and technical sound concepts like Logic Pro X, compression, and EQ,
- They will foster a trained ear for good sound.
- The students will be trained in audio production, music mixing, sound design, acoustic, music production, audio editing, music mixing, music recording, compression and much more.
- Assimilate information on MIDI editing, MIDI real-time control, audio recording and editing, and working with QuickTime video
- They are expected to assimilate all the basic criteria that are essential to have an understanding of sound, audio and music production.

Life @Khaitan



- Music Theory
- Audio Engineering
- Audio Programming
- DAWS

Decoding Scratch

Scratch is the world's largest coding community for children. It's a coding language with a simple visual interface that enables young people to create digital stories, games and animations. It promotes computational thinking and problem-solving skills; creative teaching and learning; self-expression and collaboration and equity in computing.

Scratch is free and is available in more than 70 languages.

- It is a safe and playful learning environment that engages all children in thinking creatively, reasoning systematically, and working collaboratively—essential skills for everyone in today's society.

- To learn about dragging blocks to make scripts and animation by changing costume
- In the Scratch Studio students are exposed to the world of coding in a fun way.
- Students implement the concepts learnt in Mathematics and Science using block-based programming.



- Event Listeners
- Sprites
- Motion
- Control
- Variables

Life @Khaitan

The Art of Game Design

Game Design is a multifaceted discipline, which allows students to express their different interests and skills and apply them to the design, production, and release of new games around the world. It sits under the broader field of video game development and refers to the use of creativity and design to develop a game for entertainment or educational purposes.

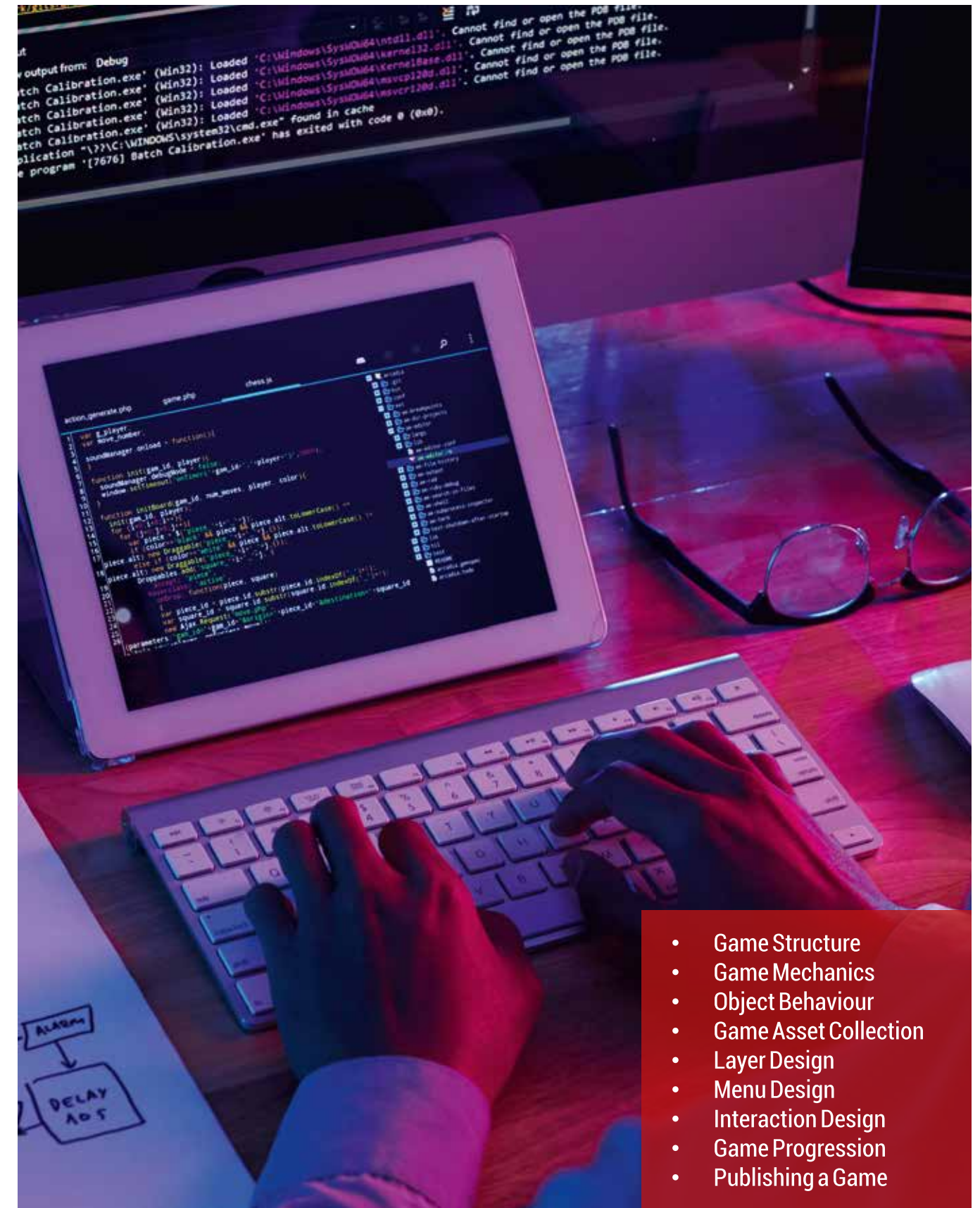
It involves creating compelling stories, characters, goals, rules, and challenges that drive interactions with other characters, users, or objects. It is an exciting, rewarding, and multifaceted field with promising job prospects. However, becoming a game designer can be a challenging journey. Passion, patience, and persistence are essential!

In the Game Design studio, students create almost everything from scratch, including the

format, layout, and aesthetics of the games, including the characters and storylines.

- Designing 2D games
- Learning the fundamentals of game designing while keeping in mind its core concepts
- Learn to detect mouse & keyboard inputs in the game.
- Learn how to simulate real-world physics in game objects.
- Learn how to export games for different platforms like the web, android & iOS.
- A child will develop problem-solving abilities with a smart & fun mindset.

Life @Khaitan



- Game Structure
- Game Mechanics
- Object Behaviour
- Game Asset Collection
- Layer Design
- Menu Design
- Interaction Design
- Game Progression
- Publishing a Game



More than 50% of students have been selected for the top 20% of universities in India.

01

02

24-hour Surveillance and a GPS-enabled security system for parents.

03

Exclusive Makerspace Lab for thinking, creating and discovering through different fun activities.

04

State of the art Tech Zone for future technophiles.

05

More than 14 sports facilities for students.

06

Exclusive Internship Program for 250 career options through 40 domains covering 5000 jobs.

AWARDS 2022-23



Khaitan Public School was Ranked # 5, for the second consecutive year in the Co-Ed Day School Category, in Ghaziabad by the Education World C-fore Survey 2022.



Khaitan Public School was Ranked # 2, for the second consecutive year in the Leaders Category, in Ghaziabad by the Times School Survey 2022.



Khaitan World School was the Only Ranked school in the Innovators Category, in Ghaziabad by the Times School Survey 2022.

Life @Khaitan



Personalized learning spaces for hands on experiences.

01

02

24/7 surveillance, child-friendly infrastructure, and a proactive approach to safety.

03

Exclusive Makerspace Lab for, thinking creative and discovering through different fun activities.

04

State of the art Tech Zone for future technophiles.

05

More than 14 sports facilities for students.

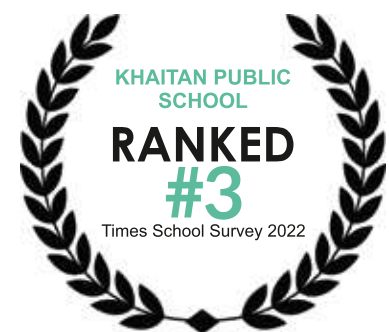
06

Specialized mentors for co-curricular activities, ensuring holistic development.

AWARDS 2023-24



Khaitan World School Ranked #1 school in the Innovators Category, in Ghaziabad by the Times School Survey 2024.



Khaitan World School Ranked #2, for the second consecutive year in the Leaders Category, in Ghaziabad by the Times School Survey 2024.



Khaitan Public School secures All India #10 Rank in Tech Education for 2024-2025, awarded by EducationWorld.

Life @Khaitan

ACHIEVEMENTS



Meghna Tomar (Grade X)
School Topper- 98.8%



Aditi Pandey (Grade XII)
School Topper- 99%



Shuhul Shah (Grade IX)
Highest Scorer Batsman and
Wicketkeeper
Inter-District Cricket Tournament



Aryan (Grade IX)
Silver Medal
Open National India
Skate Roller Games – 2022



Ridham Pandey (Grade XII)
Gold Medal
District Level Solo Singing
Competition



Shashwat Thakur (Grade IX)
Gold Medal
District Level Solo Singing Competition



Samarth Prakash (Grade VIII)
2nd Position
Innovation Festival 2022,
Science Fair



Aarav Agarwal (X)
Ranked 27th Worldwide
International Life Skills Olympiad
(A Harvard University
Alumnus Initiative)



Shambhavi (Grade VII)
Academic Excellence Scholarship
Award- 2020-21
Outstanding Academic Performance
in SOF Olympiads



Arnav Kumar (Grade V)
2nd Position
59th National Roller-Skating
Championship



Shishir Yadav (Grade XII)
Exemplary score of 548/600
Shooting Championship 2021
(Pistol)



Keshna Ghanshyala (Grade XII)
Silver Medal
District Girls under 19
Basketball Tournament

Khaitan Public School Toppers 2023

CLASS X

Yana Soni (98.8%)	Som Prakash (98%)	Neikunj Singh (97%)
Aditya Atul Kulkarni (96.8%)	Vibhor Vinayak Rathi (96.6%)	
Prateek Pathak (96.4%)	Divyam Chaurasia (96%)	Shivansh Dwivedi (96%)
Ayushi Sharma (95.8%)	Krishiv Chhabra (95.6%)	Jayant Joshi (95.4%)
Akshat Verma (95.2%)	Tanushi Sharma (95.2%)	

Khaitan Public School Toppers 2023

CLASS XII

HUMANITIES	COMMERCE	SCIENCE-PCB	SCIENCE-PCM
Ishita Bhardwaj (98.6%)	Kanchan Prajapati (96.8%)	Shiven Kamal (96.4%)	Amrit Chauhan (95.6%)
Aditi Singh Rajawat (96.4%)	Shruti Singh (96.2%)	Sonakshi Chauhan (95.8%)	
Ishita Gupta (95.4%)	Shruti Jain (95.4%)	Manushka Sharma (95.2%)	

ACHIEVEMENTS



Naina Sah
Asteroid Discoverer



Tushti Kumari
Asteroid Discoverer



Kiyansh Dhemiwal (Grade VII)
Gold, Veer Bhagat Shooting
Championship



Mihira Maurya (Grade VI)
Silver Medal, VBSC



Paridhi Sharma (Grade VII)
Bronze Medal, VBSC



Tanmay Sharma (Grade IX)
Silver, East District
Badminton 2024



Neikunj Singh (Grade XII)
Winner, Conclave 2024



Soumyendra Nath Biswas
Winner, Kiran Nadar & Times of
India Competition



Nilaadri Acharya(Grade VII)
Silver, Kiran Nadar & Times of
India Competetion



Arnav(Grade V)
Name Registered in
India Book of Records



Prahan Srivastava(Grade V)
Gold, U-10 Single
NGTT Championship



Aafia Akram(Grade VII)
Silver (U-14), Bronze (U-12)
NGTT Championship

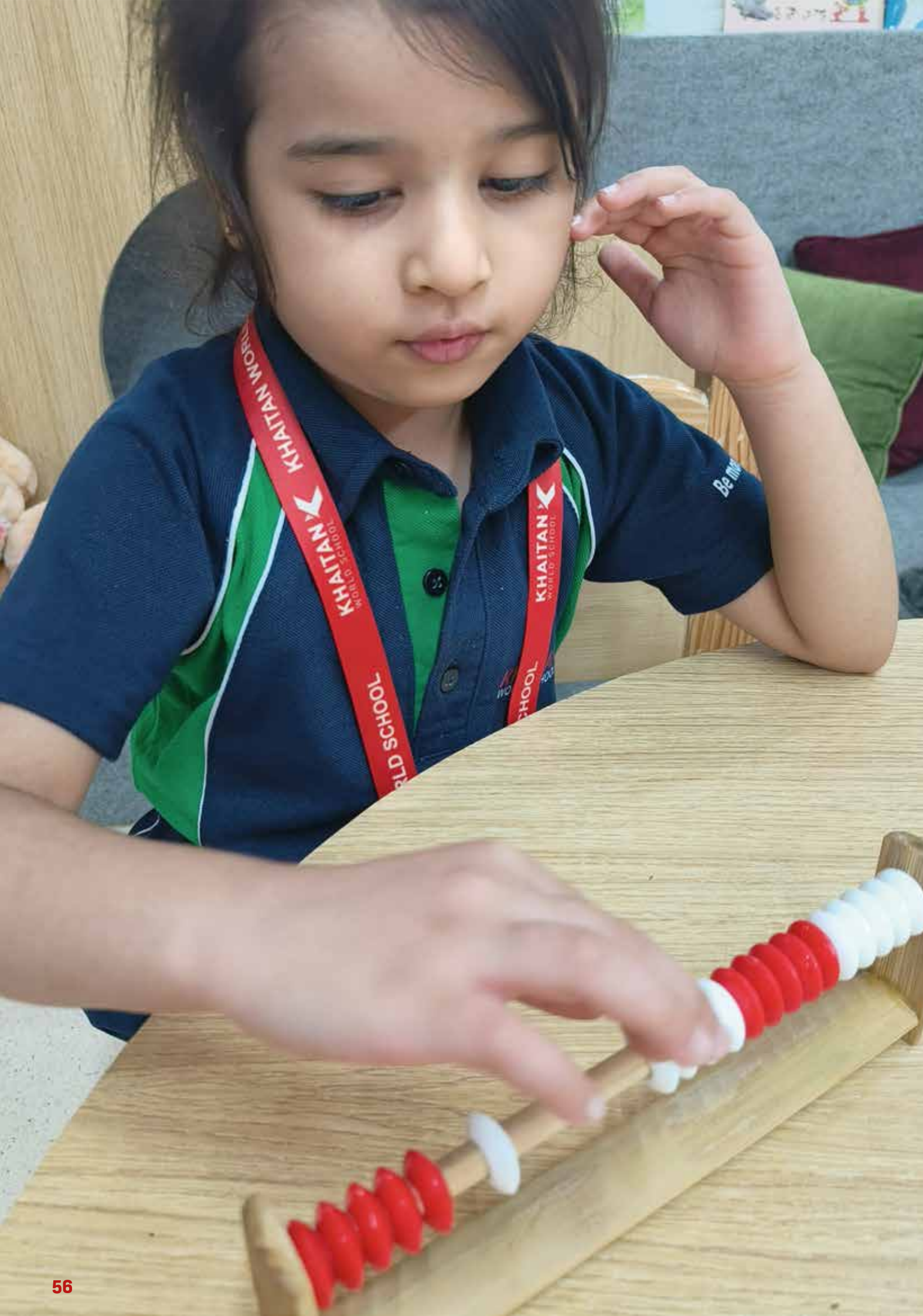


Be more. Be better.

KHAITAN 
WORLD SCHOOL



AMROHA'S FIRST
BOUTIQUE SCHOOL



**We are not
a different school,
but a different
school of thought.**



OUR CURRICULA

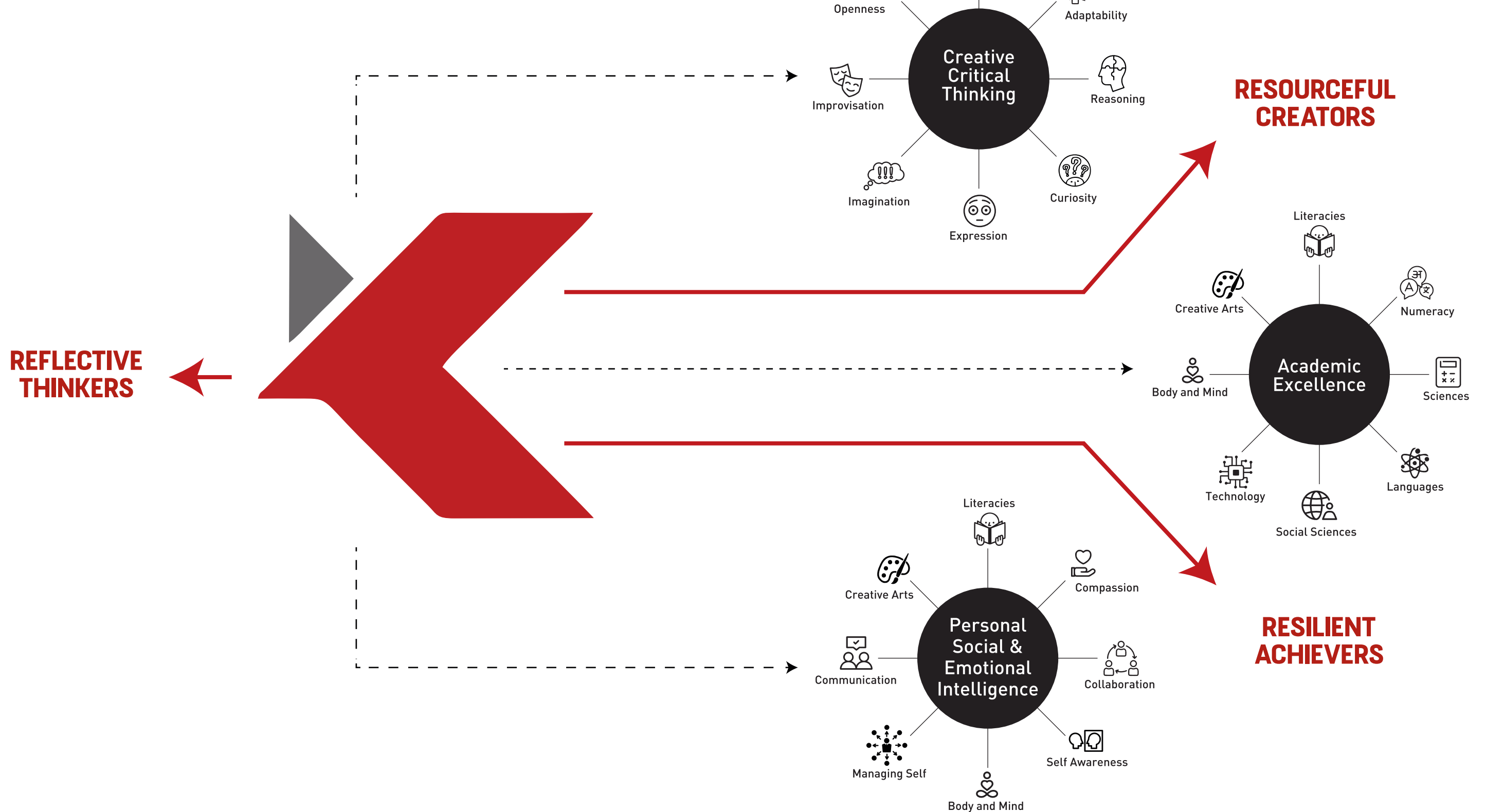
OUR COMMITMENTS



OUR APPROACH

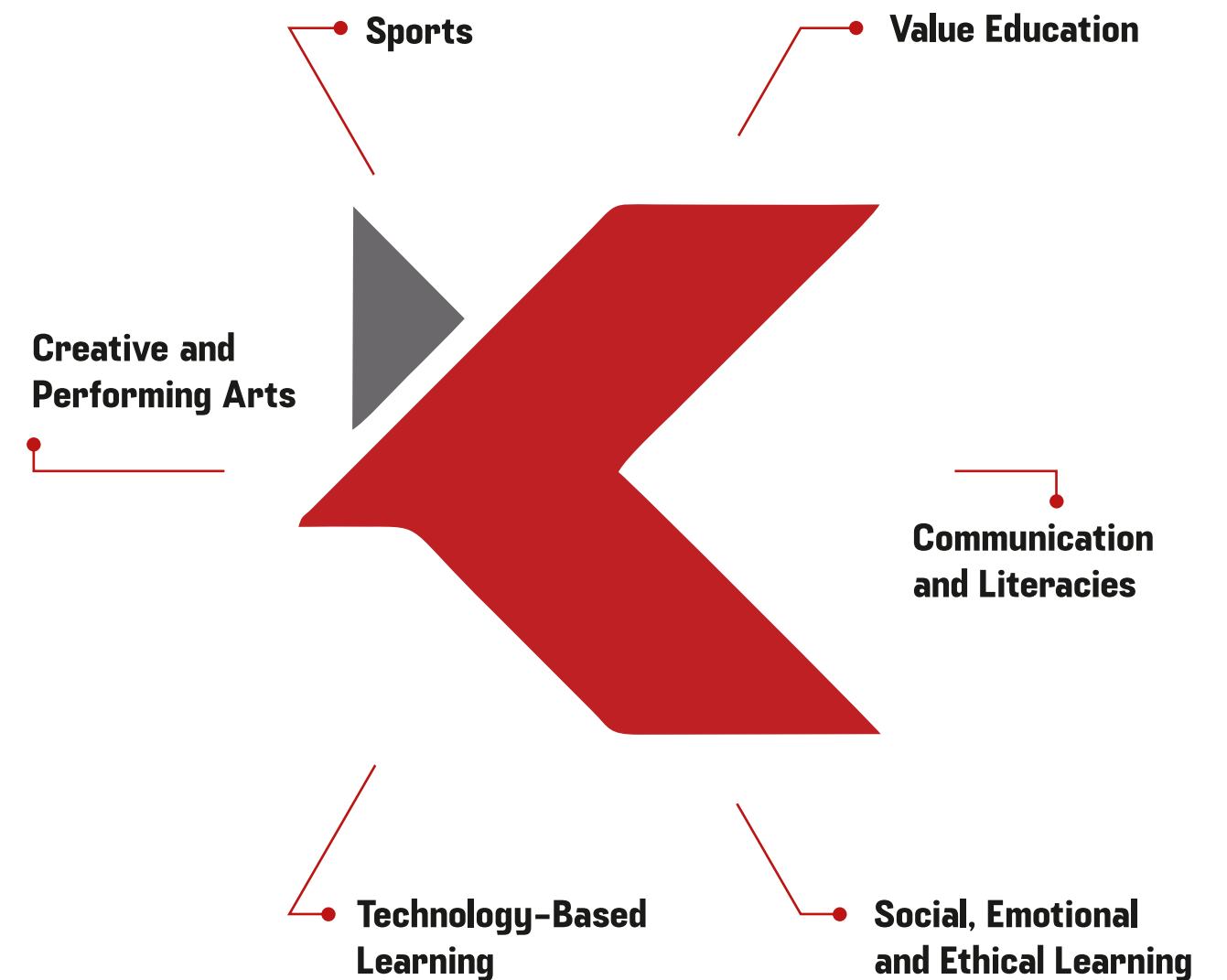
At Khaitan World School, we aim to follow a flexible, dynamic and outcome driven approach, providing authentic evidence for learning and progression for all our learners, at all times.

We want our children to enjoy learning.



OUR SIX COMMITMENTS

**There are few
characteristics that
define us,
They make us what
we are.
Here are our
6 commitments to you.**



OUR THIRD TEACHER

We see physical space as the third teacher. Our learning spaces have been carefully designed to suit our philosophy of academic mastery and nurture 21st century life skills.

Our classrooms are comfortable, well lit, temperature-controlled learning spaces that are thoughtfully designed keeping our pedagogy in mind. They are spacious with different work stations to promote individualized and group instruction.

Each Learning Studio is equipped with an interactive whiteboard to promote different learning styles and provide audio visual support. The furniture and seating arrangement ensures that the learners are collaboratively engaged and the choice of the colours helps promote better concentration.

Actual images of Life @KWS Khaitan World School, Ghaziabad



Our corridors and central atrium are wide and spacious, armed with meaningful learning resources to promote love for learning.

The walls studded with learner's work and reflections act as a story board that highlights the experiences and evidence of learning taking place in the various learning studios.



The well-lit and welcoming library at Khaitan World School has a collection of books in various academic and artistic fields. The state-of-the-art

library offers an enriching space and resources for reading and research.



Our Music Studio is a large space that includes a learning space and a performance area. It is well equipped with an interactive whiteboard, sound system to provide a stimulating musical

environment. Our learners have access to a variety of musical instruments such as guitars, keyboards, tabla and much more.



MUSIC STUDIO

Life @KWS

Our Dance Studio is designed keeping in mind the different dance techniques, expressions and performance. It is a spacious well lit room equipped with features like mirror wall, a mini

stage and sound system for a wholesome creative experience where our learners become confident performers.



DANCE STUDIO

Life @KWS

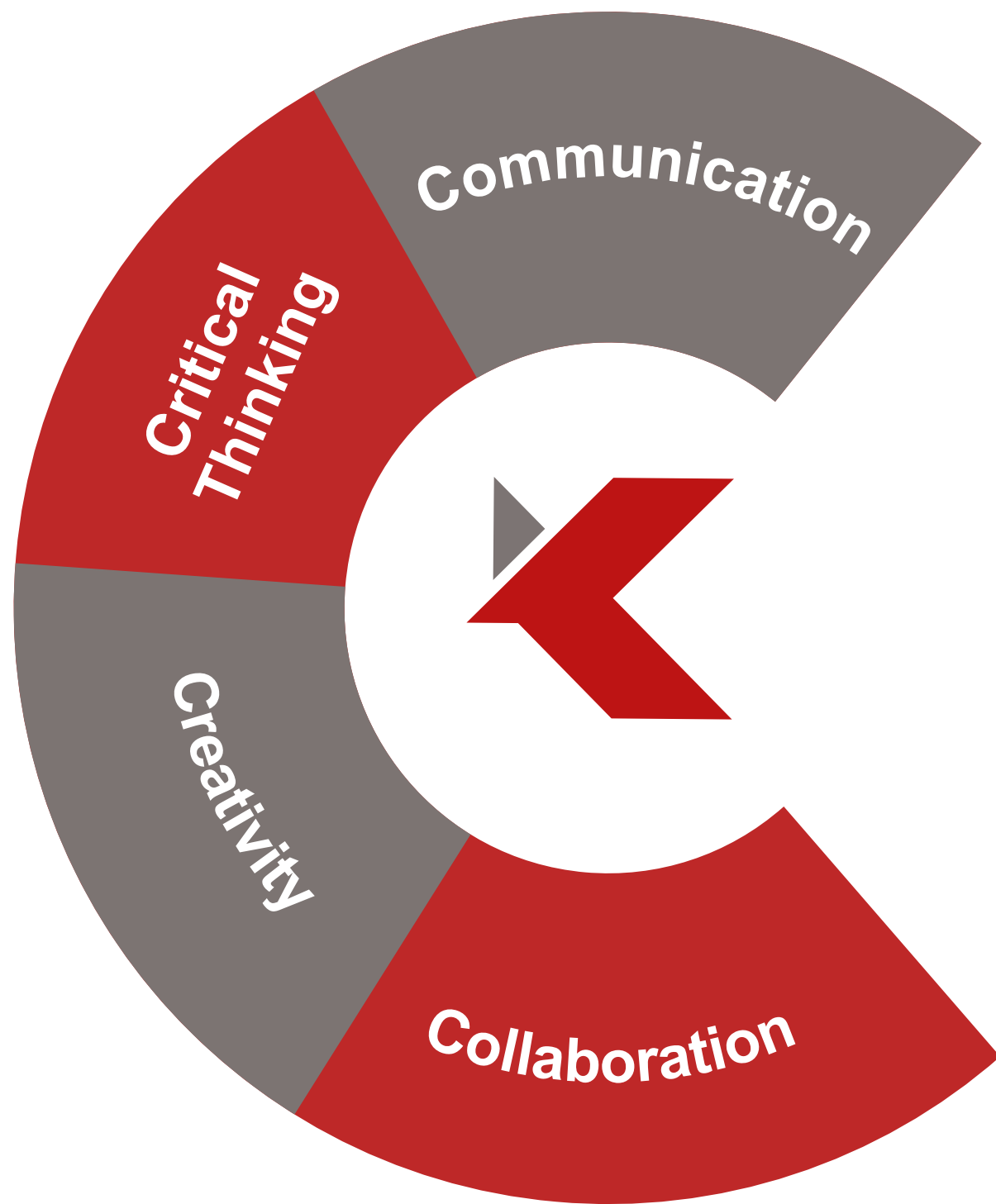
Our Creative Art Studio is an aesthetically designed space to nurture the creative thinking of our learners. It is fully equipped with a variety of materials for learners to explore art using different mediums.

The art gallery in the studio showcases and celebrates learner's creativity and artistic expression.



CREATIVE ART STUDIO

Our students don't
just aspire to be
better than others
**they aspire to be
the best version
of themselves.**



**Our Students
learn the
4 C's at a very
young age,
making them
responsible
global citizens.**



Research has shown that a child's brain develops more rapidly until 5 years of age than at any other time in life. This suggests the critical importance of early years education.

Children in these crucial years need to be supported to learn and develop at their own unique pace. Learning should be motivating, engaging and fun to ensure development of skills, inculcate a sense of wonder and let each child's personal interests flourish. Age-appropriate, play based, child-initiated, and teacher-supported experiences in an enabling environment foster children's innate curiosity and creativity. These approaches foster a deepened sense of understanding and allow them to express themselves in the most natural manner.

Life in the KWS pre-primary section focuses on laying a strong foundation for further learning to occur. Our educators ensure that the learners receive nurturing pastoral care and a stimulating environment to master the skills and achieve their early learning milestones.

Primary school years, ages 5 to 10, are the second most important years for learning after pre-primary. Life in KWS Primary focuses on development of a higher order skill set and strengthening the foundation for further learning. The curriculum in the primary years focuses on providing learners with opportunities to explore, experience and inquire in order to build skills and construct their own knowledge base in the various domains -- literacy, numeracy, technology, creative arts, sports and physical education, social emotional development and a strong value system.

Our educators make sure that the learners engage in inquiry based, relevant, challenging and enjoyable learning experiences in a stimulating environment as they master the various skills and build an understanding of the world around them.

Life @KWS

MIDDLE SCHOOL

Middle School at KWS is envisioned to meet the diverse intellectual, social, physical and emotional needs of young adolescents. Academic programs include science, social studies, mathematics, literacy in English, literacy in Hindi, French, physical education, and visual and performing arts.

At KWS our young adolescents are nurtured in a caring environment where teachers, mentors, and other adult figures work with them to help fulfil their potential. This means supporting students both inside and outside the classroom by helping them develop their sense of self-discipline and confidence. By taking responsibility for their schoolwork and working with adult leaders, students can learn how to become more independent and self-reliant in terms of their education and everyday life. In doing so, they learn in dynamic ways and develop important life skills.

Apart from learning in a supportive environment that nurtures their sense of self-sufficiency and responsibility, our young adolescents also learn in ways that challenge them and help cultivate a greater sense of creativity. Project based learning

(PBL) is the high point of the curriculum in the middle years. It supports learning through a multi-disciplinary approach and making real-world connections. Projects also help build habits of mind, a work ethic and personal qualities such as perseverance, a growth mind set and compassion, along with the values of the community.

Numerous course options also help develop students' innovative abilities. These include science, robotics, and visual and performing arts. Our Makerspace Lab also gives our learners a space to work on projects with their hands. Students are encouraged to learn in ways that foster collaboration with their peers, develop critical thinking skills, and approach their learning in more creative ways.

Life @KWS



SEE LEARNING

Traditional thinking held that academic and social emotional issues are distinct, and anything that doesn't directly relate to students' academic performance must be dealt with outside the classroom. However, research has indicated that working through social/ emotional issues productively has very positive outcomes: better academic performance, fewer disciplinary incidents and greater awareness and understanding by students about how to handle their emotions.

SEE Social, Emotional, and Ethical (SEE) Learning is an innovative K-12 education program developed by Emory University and the vision of His Holiness the Dalai Lama. The program empowers students of KWS to engage ethically as part of a global community of education.

The program focuses on children's emotional and moral development and helps them become personally, emotionally and socially effective so as

to lead healthy, safe and fulfilled lives. Through this curriculum students engage in well thought out, mindful activities to slowly become aware of their own emotions, attitudes and moral values in order to manage them well. They gain insights into society, cultures, and the environment, and understand their interdependence. They eventually use these insights to manage relationships, family and work life, the local and global community and the environment.

**“If you want others to be happy, practice compassion.
If you want to be happy, practice compassion.”**

– The Dalai Lama

Life @KWS



**Teachers.
Students
Parents.
At KWS we educate
every one of them.**



Empowered Teachers = Empowered Students

The Khaitan Education Centre aspires to have a work environment where people truly find joy in what they're doing and are proud of the impact they make on the community. Our students develop a stronger love of learning through the constant improvement of how they are taught.

Professional learning communities are a major part of our schools. By regularly attending conferences, and training courses, our teachers constantly get opportunities to discuss and present their findings. They have reflective conversations and explore ways to improve the KWS Education.

Continued support allows for our teachers to investigate educational areas of interest, as well as experiment with new educational techniques and strategies within the classroom. KWS is a school that supports their faculty and staff throughout the learning journey. They have high levels of teacher engagement which in turn lead to higher levels of successful learning for students. In an academic year our teachers are provided opportunities to engage in up to 96 hours of professional development, as we believe, an engaged teacher will make an engaged student.

MS. PEGGY SOOD (Literacy Coach)

Ms. Sood's speciality is literacy - the interplay of speaking, listening, reading and writing - with the underlay of critical, independent thinking and expression. She places special emphasis on the role of reading to and with children from their earliest years so as to awaken in them the flow of language.

She taught middle school English and Social Studies at Shreyas School, Ahmedabad, and here in Delhi, lower primary at The British School for three years and at the American Embassy School for 13 years. She then served there as Vice Principal for 18 years. Her role focused on teacher training, observation and collaborative evaluation.

Ms. Sood holds a Bachelor of Science in Education from the State University of New York, cum laude, a Master's degree in Indian History from the American University, Washington, DC and an Master's degree Education in Supervision and Administration from the University of Maryland, USA.

Her passion remains teaching and learning and she views the classroom as the window on the nation's future.





OUR CO- CURRICULA

PHYSICAL EDUCATION

Physical activity through sports and games is an essential ingredient in the personality development of every student. We believe that academics and sports together can help a student realise his/her potential..

Activity on the play field develops the qualities of teamwork, leadership, dedication, discipline, self-confidence, and self-esteem. Sports equip students to face the challenges of an increasingly competitive world. The Physical Education program at Khaitan World School is designed with the understanding that children have vastly varying physical abilities and hence require exposure to different types of routines and sports. Thus the school offers a variety of sports and physical education activities such as cooperative games, team building activities, frisbee, basketball, cricket, table tennis, football, badminton, mini tennis, swimming and shooting.

In the Foundation years students go through the Grassroot Skills Program, where they have four classes in a week (inset missing sentences) catching, throwing and hand-eye coordination. Rotation through each of these is done as per the learning cycles, ensuring that the students get an opportunity to develop each of these.

In the Preparatory years, students go through the Youth Skills Program, where they have four classes in a week. They experience cooperative games, team building activities, swimming, shooting, frisbee, basketball, cricket, table tennis, football, badminton, and mini tennis. Rotation through each of these is done as per the learning cycles, ensuring that the students get an opportunity to develop each of these.

In the Middle Years, students go through the Middle Years PE Program. They have four classes in a week, which include cooperative games, team building activities, swimming, shooting, frisbee, basketball, cricket, table tennis, football, badminton, and mini tennis. Rotation through each of these is done as per the learning cycles, ensuring that the students get an opportunity to develop each of these.

Life @KWS



**The iron will
to push through.
The steely resolve to
persist. The fierce
determination
to succeed.
The best place
to learn this is the
sports ground.**

LIFE @ KWS





Drama opens up new doors to different points of view. Theatre assists students in developing the confidence required to speak clearly, lucidly, and thoughtfully. It aids in the development of social and communication skills. Furthermore, theatre education allows students to explore challenging social scenarios and vulnerable emotions.

In the Foundation Years, we aim to work on students' focus and observational skills. We work towards the general awareness of space and the people around them, leading students to activities of imitation. We then work towards their speech, training them to be loud and clear. We create an environment where students are engaged and motivated to learn the aspects of theatre in depth.

In the Preparatory Years, we continue to work on observational skills where imaginative thinking is used. We promote their imagination and develop their writing through their skill of storytelling. Breathing techniques and improvisation are major parts of training in drama as the teacher gives them a different catalyst for a different result.

In the Middle Years, we introduce students to the concept and application of rasas. The facial expressions, ranging from subtle to loud are introduced in their training. Deeper training on the use of face muscles and activities to activate these muscles are given. We work on voice modulation according to the chosen character through character-building exercises. Here, we also introduce the process of scripting, giving students a chance to create their own scripts in the process.

In the Senior Years, we continue the process and application of rasas with different and advanced techniques. We introduce them to production work and its intricacies which include many aspects of backstage work. We encourage students to create short inter-disciplinary productions in small groups for a better understanding of the subject. Knowledge of established artists and their work is a major part of this subject and where we encourage our students to watch live shows to increase their appreciation of performance art.

**We bridge the gap between
the school stage and the world stage.**

Life @KWS

In addition to being enjoyable, music positively impacts a child's academic performance, assists in developing social skills, and provides an outlet for creativity that is crucial to a child's development. The aim of music education is to develop musicality in the students; this is best achieved when it is integrated into other aspects of the curriculum in the learning cycle.

During the Foundation years, we work on the Listening and Singing skills of the students. Listening to music is fundamental to musical understanding. By learning to listen critically, students will not only expand their musical horizons but also gain a deeper understanding of how music is constructed and the impact it can have on the listener. Singing on the other hand is a great strength of the primary sector and we at Khaitan World School already support this excellent practice.

During the Preparatory Years, we work on enhanced Listening and Singing Skills. Through good vocal production, careful listening and a well-developed sense of pitch and vocal harmonies. The principles of warm-ups, breathing practise, posture, dynamics, phrasing, context and vocal health are kept in mind as students develop their vocal potential.

During the Middle & Senior Years students are introduced to Instrument Playing and Composing, helping us stimulate the brain cells of our learners, which in turn helps them improve functions like memory and abstract reasoning skills. Familiarity with music in a range of styles and genres is crucial for developing the aural understanding needed to compose music. The students will be taught to compose simple musical phrases which will include the orchestration of instruments and vocals.

It does not just turn them into **better students.
It turns them into **better** global citizens.**

Life @KWS



During Foundation Years, we aim to create a balance of basic physicality and creativity. We focus on building confidence in children by gradually opening them to basic skill sets, exercises, posture correction and the skill to communicate their artistic intent. We create an environment where students are engaged and motivated as they dance, simultaneously appreciating the benefits of dance as part of a healthy, active lifestyle.

During Preparatory Years, after their basic foundational training, we assist students in improving their knowledge about the field and giving them compositional tools to make movements on their own, with a partner and in small groups. The control, transition and coordination in their bodies are of utmost importance; these ultimately raise the standards of dance in our school. We explore different movement vocabulary with students to help define the direction of their interest.

During their Middle Years, the students continue to develop their skills and understanding of diverse cultural traditions. Teamwork and integration with other subjects continue to be highlighted. We build on students' different fields of interest in dance and introduce them to the concept of full-length productions. We encourage our students to write and create movement on their chosen concepts in conjunction with other mediums of art for richer presentations.

In Senior Years, students focus on their chosen dance style and continue to develop their skills in that dance form. We also develop their knowledge of human body anatomy to prevent injury during self-practice. We encourage students to explore theoretical knowledge of their chosen dance form. Creation and presentation are again the main focus where students of different fields of art come together in groups to create their collaborative performances.

The heart too is a muscle. The sooner you exercise it, the better it gets.

Life @KWS





The Makerspace lab at Khaitan World School has been set up with the purpose of helping to prepare our students for the critical 21st century skills in the fields of science, technology, engineering and math (STEAM). It provides hands-on learning, helps with critical thinking skills and even boosts the students' self-confidence. Some of the skills that are learned in the KPS Makerspace include electronics, 3D printing, 3D modelling, coding, robotics and even woodwork. Makerspace fosters entrepreneurship in the young learners as it helps them ideate and create new and exciting products.

Makerspace is an area where students come to explore, build, create and tinker. Students learn problem solving skills, logical skills, fine motor

skills, reasoning skills, innovation skills, and critical thinking. They then apply their knowledge to solve real life problems. While working on the projects, students work collaboratively, they manage their time and resources and they work with creativity.

A significant benefit of Makerspace is that it encourages students to be responsible for their own self-dedicated learning. This is an essential skill for the modern workplaces. Makerspace is not only a science lab, wood shop, computer lab or art room; it contains elements found in all these spaces.

The exposure is of global standards. So is the curriculum.

Life @KWS

VISUAL ART

Experiences in the visual arts are essential and critical for the overall development of every child's physical-mental-intellectual-emotional orientation.

Visual Art is a language of expression, a space for experimentation, creation and innovation done, freely and fearlessly. We encourage learners to observe, analyze and appreciate art in their day-to-day life. These skills develop a balance between their emotional quotient and dexterity with greater compassion, resilience and empathy towards their surroundings.

During Foundation Years, we create an environment in which students visually identify colours, shapes and forms in their surroundings. They have tactile experience of different mediums. We create a space in which to build confidence in identifying new mediums, to develop concepts and to gradually gain basic skills in using elements and principles of art.

During Preparatory Years, students improve their foundational knowledge about the elements and principles of art. By creating art independently and in collaborations, we introduce students to the

creative and imaginative approach in art practice through various compositional tools.

During Middle Years, the focus shifts to compositional learning in different mediums through various concepts. We introduce students to art practice based on ideation and concepts. We aim to develop their skills and understanding of diverse cultural traditions. Through observation, students continue to develop their skills based on specialised mediums and skill sets such as human anatomy, plants and animal structures. Students will learn the creative approach through various artists from art history.

During Senior Years, through their projects, students develop the understanding of modern and contemporary art practice around the globe. We use project-based learning with an emphasis on students' understanding of the art disciplines - aesthetic, art criticism and appreciation, art production and art history.

Life @KWS





OTHER INFORMATION

SCHOOL INFIRMARY

The school has a fully equipped 2- bed infirmery with an experienced day nurse. In addition, the school has a medical tie-up with near by hospital to handle any medical emergency.

The infirmery also holds records of any declared allergies and medical history records of all our learners, enabling us to take best care of them.



SAFETY AND SECURITY

The safety of our students is our primary concern. All efforts at KWS are made to provide the students with a secure and sheltered environment. Cameras feeding a 24/7 surveillance control room ensure that no part of the campus is left unmonitored. In addition to the security measures taken, evacuation drills are conducted periodically. The students are taught to refer to the evacuation maps displayed in every classroom and along the corridors so as to vacate the building and reach the safety of the school greens in under three minutes.

For us, the safety of our students is not confined to the campus but extends to the transport facility as well. Our buses are air-conditioned, trackable, camera and speed monitor enabled to enhance parent confidence in our safety systems. The fleet is managed by the school ensuring quality transport, manned by experienced drivers, and hired after a rigorous screening process.

The school also ensures that students do not travel to and from the school unescorted. An attendant is present on all our routes further ensuring safety of our learners.

Be more. Be better.

KHAITAN 

WORLD SCHOOL

AMROHA'S FIRST

BOUTIQUE SCHOOL

Student Name

Class

Admission No.

Registration Form

Student's Details

First Name	Middle Name	Last Name
<input type="text"/>		

Applying for Grades	Session
<input type="text"/>	<input type="text"/>

Mother Tongue	Nationality
<input type="text"/>	<input type="text"/>

Gender	Blood Group	Aadhaar No.
<input type="text"/>	<input type="text"/>	<input type="text"/>

Date of Birth	Age as on 31st March 20__ Years	Months
<input type="text" value="DD/MM/YYYY"/>	<input type="text"/>	<input type="text"/>

Category (General/ SC/ST/OBC)	Religion	Name of the Current School
<input type="text"/>	<input type="text"/>	<input type="text"/>

Language Spoken at Home	Any Learning Support Required? If Yes, please mention.
<input type="text"/>	<input type="text"/>

Permanent Address

<input type="text"/>	
<input type="text" value="Landmark"/>	<input type="text" value="Pincode"/>

Current Address

<input type="text"/>	
<input type="text" value="Landmark"/>	<input type="text" value="Pincode"/>

Transport

School Bus Facility	<input type="text" value="No"/>	<input type="text" value="YES"/>
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For office use only

Remarks of transport in-charge	Available <input type="text"/>	Not Available <input type="text"/>
--------------------------------	--------------------------------	------------------------------------

Transport Department Signature

Education Background

Has the student attended any Khaitan Education Centre school	<input type="text" value="No"/>	<input type="text" value="YES"/>
--	---------------------------------	----------------------------------

Name and address of the previous school attended
<input type="text"/>

City /State	Country	From	To
<input type="text"/>	<input type="text"/>	<input type="text" value="DD/MM/YYYY"/>	<input type="text" value="DD/MM/YYYY"/>

Reason for leaving
<input type="text"/>

Has the student ever been expelled / rusticated / not promoted to next class by any school?	<input type="text" value="No"/>	<input type="text" value="YES"/>
---	---------------------------------	----------------------------------

If Yes, please give details
<input type="text"/>

Whether the transfer certificate is attached	<input type="text" value="No"/>	<input type="text" value="YES"/>
--	---------------------------------	----------------------------------

No. & date of TC issued by the previous school with the status of result	<input type="text"/>
--	----------------------

Whether the previous school was affiliated with C.B.S.E	<input type="text" value="No"/>	<input type="text" value="YES"/>
---	---------------------------------	----------------------------------

If no, please specify the name of the board	<input type="text"/>
---	----------------------

Result of the previous examination (If applicable)	<input type="text" value="Percentage"/>
--	---

Subject proposed to offer
<input type="text"/>

Sibling Detail

Siblings studying in Khaitan World School / Khaitan Public School

Name	Class	Admission No
<input type="text"/>	<input type="text"/>	<input type="text"/>

Sibling studying in any other school

Name	Class	School
<input type="text"/>	<input type="text"/>	<input type="text"/>

Father’s Details

First NameMiddle NameLast Name

Date of BirthMobile Number

DD/MM/YYYY

Email ID

QualificationOccupation TypeName of the Organisation

Service/ Business/ NA

DepartmentDesignationAnnual Income

Office Phone noOffice Address

Aadhaar No.Nationality



Mother’s Details

First NameMiddle NameLast Name

Date of BirthMobile Number

DD/MM/YYYY

Email ID

QualificationOccupation TypeName of the Organisation

Service/ Business/ NA

DepartmentDesignationAnnual Income

Office Phone noOffice Address

Aadhaar No.Nationality



Legal Guardian (If Applicable)

Guardian’s NameOccupation

Relationship with the chidMobile NumberOffice Number

Email IDQualification

Office Address

Residential Address

Address

LandmarkPincode

Documents to be attached with this form (please tick)

Student's Documents

- ☐ Student's Birth Certificate.
- ☐ Student's Aadhaar/ Passport (front & back page)
- ☐ Previous class result (applicable Grade 2 onwards)
- ☐ Transfer certificate (original, applicable Grade 2 onwards)

Parent’s Documents

- ☐ Father’s Aadhaar/ Pancard/ Passport (front & back page)
- ☐ Mother’s Aadhaar/ Pancard/ Passport (front & back page)

What are your aspirations for your child?

What are your expectations from the school?

What talents and skills does your child have that are valuable at home?

Father’s Signature

Mother’s Signature

Health Form

- All conditions applicable to the student has been checked to the best of knowledge of the parent.
- All relevant paperwork will also be submitted to the school, if applicable.
- Any student will not be allowed to keep any medication with him/her.
- All medications that needs to be administered to a student, will be handed over to the school infirmary by the parent directly along with a a copy of the prescription.
- The school will try and reach out to the parent of the student in case of an emergency or otherwise, while administering relevant medical care to the student.

1. Does the student suffer from any of the following medical conditions?

Asthma/ Wheezing

No

YES

If yes, please give details

Bleeding Disorder

No

YES

If yes, please give details

Diabetes

No

YES

If yes, please give details

Epilepsy/ Convulsions

No

YES

If yes, please give details

Blood Pressure

No

YES

If yes, please give details

Allergies (dietary or any other kind)

No

YES

If yes, please give details

Migraine/ Headache

No

YES

If yes, please give details

Heart Problem

No

YES

If yes, please give details

Eye Problem

NoYES

If yes, please give details

Hearing Problem

NoYES

If yes, please give details

Frequent Infection in ear/throat/tonsils/sinuses

NoYES

If yes, please give details

Neurological Disorders

NoYES

If yes, please give details

Speech Disorder

NoYES

If yes, please give details

Kidney Related Ailments

NoYES

If yes, please give details

Skin Problems

NoYES

If yes, please give details

Others

Please give details

2. Is the student under any medication currently?

NoYES

If yes, please give details

3. Has the student been advised any limitation on activities?

NoYES

If yes, please give details

4. Is the student suffering from any on-going health problems?

NoYES

If yes, please give details

5. Has the student been hospitalized in the past 3 years?

NoYES

If yes, please give details

In case hospitalization is required, the student may be admitted to the nearest hospital on the initiative of the school authorities.

☐ We hereby give our consent for emergency measures to be taken in case of an emergency situation arising due to an accident / injury / medical emergency with the understanding that I shall be notified as soon as possible. The school shall take all necessary precautions but will accept no responsibility for any unforeseen incident that may occur due to the administration of medicine / treatment in both emergency and non-emergency situations.

Father's Name

Mobile Number

Email ID

Signature
Date

Mother's Name

Mobile Number

Email ID

Signature
Date

School Policies

1.Fee Policy

Registration Charges - Paid at the time of registration, it is a non-refundable, one-time charge, which can be paid through any online mode of payment.

Admission Charges - Paid at the time of admission, is a non-refundable, one-time charge, which can be paid through any online mode of payment.

School Composite Fee - Is a compulsory fee and is to be paid quarterly for all grades.

Extended Day Charges - Is an optional facility for parents of children of Early Years.

After School Programme Charges - Is an optional facility for parents of children of class 1 and above.

Transport Charges- Is an optional facility for all classes.

- The said facility is optional, and the school facilitates the same in limited areas and limited spots only.
- Escorting the student to and from the bus stop is the sole responsibility of the parent.
- Charges for the same may vary from point to point.

Please Note

- Composite School Fees are subject to yearly revision as per the provisions of the Uttar Pradesh Self-Finance Independent Schools (Fee Regulation) Act 2018.
- All other charges / fees, including Bus Fees, are subject to yearly revision as per Management discretion.
- The school does not charge any Donation/ Capitation Fees.
- The School Composite Fee, Extended Day Charges, After School Programme Charges and Transport charges-

Are to be paid quarterly, before/on the given due dates-

- o 1st quarter (Apr-Jun) by 1st April
- o 2nd quarter (Jul-Sep) by 15th July
- o 3rd quarter (Oct-Dec) by 15th October
- o 4th quarter (Jan-Mar) by 15th January
- Can be submitted via DD/ Cheque/ Online via School App
- Is charged for the number of working days of a particular session and is to be paid quarterly in equal instalments for the ease of accounting.
- This fee is refundable in full, if a new student has not availed the facility even for a single day or else the school's withdrawal policy will be applicable.

- After the lapse of the due date of fee payment, only online payment or D.D (along with late fee @ 50/- per day) will be accepted. If the school fee is not paid by 30th day (Jun/Sep/Dec/Mar) of the month of the following quarter, the school shall “struck off” the child’s name from the school rolls after intimating parents.
- Late fee will be calculated from the next day of the due date till the date fee is received by the school.
- In case of dishonour of cheque, a sum of 250/- will be levied towards service charge (in addition to the late fee), which will be levied till the date of payment through D.D.
- In case of payment is made through Debit/Credit card, extra charges as applicable shall be borne by the parent.
- If the child has attended school even for a single day in the quarter, the entire quarter fee is applicable.

Exclusions-

Following charges are not included in above, are optional and will be charged as per actuals.

- Notebooks, textbooks, stationery items or school uniform etc. which may be purchased from anywhere.
- Charges for excursions, competitive exams, special events which are optional.
- After school / outsourced / optional activity classes.

2. Transport Policy

- The school reserves the right to alter/modify/restructure routes, in the interest of the students and school.
- The school will offer transport to the nearest possible spot.
- The school will exercise due diligence while providing the transport facility with full security and safety.
- A student is only permitted to travel via the route allotted to him/her.
- KWS has a zero tolerance towards unruly behavior, like shouting, fighting, use of foul language or any such act. Refer to the Code of Conduct Policy of the school for more details on the consequences of any non-compliance in the same.
- The drivers are authorized to stop buses only at the designated stops unless otherwise directed by the bus in-charge. No diversion/ extension will be made on the existing routes.
- Charges for the said facility shall remain same, irrespective of the fact whether it is used one-way or two-way.
- The School will exercise due diligence while providing the transport facility with full safety and security, but the school shall not be responsible in case of any mishap.
- The School is not responsible for any student who is using any other mode to commute to and from the school, other than the school bus.
- Student wishing to discontinue the bus facility should inform the school office at least a month in advance. In case the said facility is used even for a day in a month, the full month's transport fee will be applicable. Also, no withdrawal from the bus will be allowed during the last quarter.

3. Withdrawal Policy

KWS parents applying for withdrawal from the school, need to send a written intimation on head.admissions@khaitanworld.com, one month prior to the last date of attendance. Should the parent fail to do so, one month notice period shall be deemed payable. Parents are also required to submit the issued belongings such as library books, RFID cards, etc. TC will be issued once the clearance is received from all the departments.

A student will be de-enrolled from the school if he/she is consecutively absent for more than one month without any prior written intimation to the school.

The school also reserves the right to de-enrol a student if fee is not paid within 20-days of the due date, for every quarter, with applicable late fee charges. In case of non-payment of dues, TC shall be issued subsequently with appropriate reasons mentioned therein.

Parent Consent

For administrative purposes and for my ward to have a seamless educational experience at Khaitan World School (KWS), I hereby declare that –

- All the information and documentation furnished by us are correct to the best of my knowledge. Should any information or document provided by us is found to be incorrect, the school holds the right to decline admission or withdraw the offer of admission, without prior information.
- Have read and understood all the policies given above and would abide by them.

Father's Name

Mother's Name

Mobile Number

Mobile Number

Email ID

Email ID

Signature
Date

Signature
Date